



On the Green—A publication for Gallaudet faculty, teachers, and staff  
Gallaudet University • 800 Florida Avenue NE, Washington, DC 20002-3695

October 5, 2001  
Vol. 32, No. 1

## Campus gathers to discuss issues related to national tragedy

On September 23, the nation ended its official period of mourning for the victims of the terrorist attacks that took place 12 days earlier and set about regaining some semblance of everyday life, although a host of emotions and nagging questions about the tragedy remain. On September 24, the Gallaudet community gathered in the Conference Center for an afternoon of frank discussion to sort out some of the complexities of the issue.

"Thirteen days ago, the world changed," said Provost Jane Fernandes at the beginning of "A Time for Dialogue: Perspectives on September 11, 2001." That day, said Dr. Fernandes, violated our sense of justice and defined our feelings of vulnerability. The terrorists, she said, "wrought destruction to tear us apart." But by participating in events like this symposium, the Gallaudet community instead came together and reinforces its bonds.


The afternoon was spent exploring seven topics: "A Muslim-Christian Dialogue," "Why Do So Many People Hate Us Enough to Bomb Us," "Trauma, Coping, and Recovery: community, family and individual responses to disaster," "Prejudice, Discrimination, and Terrorism," "Why Do Groups of People Hate Each Other?," "Terrible Knowledge: Facing and Recovering from Tragedy," and "Perspectives from the Middle East: A Panel Discussion." Participants also signed two banners that will be sent to all the people who are grieving in New York and at the Pentagon.

President Jordan told the group that after the attack he like millions of others—asked himself how to make sense of how more than 6,000 lives could be lost in so short a time, and how terrorists could live among us, all the time plotting to end their lives and thousands of others. And while the initial reaction of many people was swift retaliation, said Dr. Jordan, others question the wisdom of trading violence for violence, particularly when the

enemy exists by some estimates in as many as 60 countries—including our own. Jordan said the possibility of an afternoon dialogue on such polarized opinions, "represents the best of what a university should be." He said that while no one should expect the campus to come to an agreement, they should expect to leave much better informed.

Jordan said the September 21 attack on a student from India at the University of Illinois who was perceived as looking like the terrorists who committed the deadly acts, particularly disturbed him. This is because it happened at a university, a place where ideas are assessed with logic and reason, said Jordan. A university is a haven where unpopular ideas can be discussed and no one is attacked for his or her beliefs. On a positive note, he said that the embassy of the United Arab Emirates, reporting that many students have said that they want to leave the United States because they are afraid, added that all of the students who attend Gallaudet want to stay.

Jordan and Fernandes expressed gratitude to Dr. Margaret Weigers, associate professor of sociology, who organized the event in six working days. They also thanked her colleagues in the Sociology Department, Dr. Sharon Barnartt and Dr. John Christiansen, co-sponsors from the offices of the provost and the president, the departments of history and government, philosophy and religion, social work, and psychology, and the efforts of many staff members in planning the event.

The day closed with a presentation by Stacey Oliver, director of Youth Programs for the World, an association established in the 1940s with the goal of striving for world peace. Oliver said that the terrorist attacks have showed that, "no longer can we let violence breed violence; we must give peace a chance." She suggested ways that individuals can promote peace on local, national, and international levels. 

### Free creative drama class for children offered by Theatre Arts Department

The Theatre Arts Department is offering free creative drama classes for children, using structured theater games and exercises that allow them to express their imagination and creativity while developing character. Through role-playing, children will develop skills in drama, ASL expression, creative expression, a sense of fun, and a sense of connection to others.

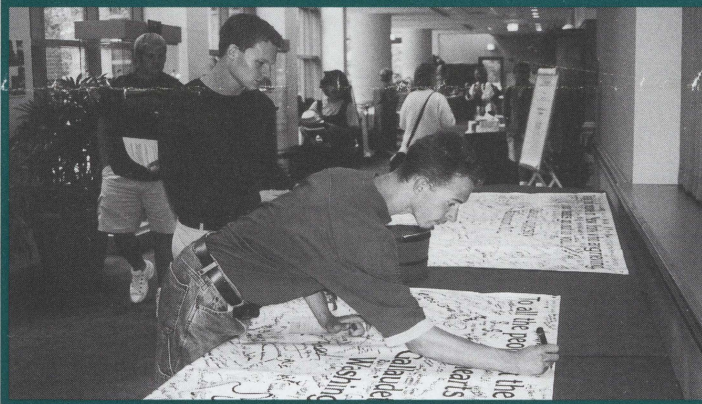
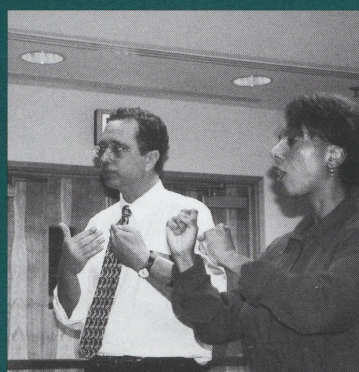
Under the supervision of assistant professor Angela Farrand, undergraduates majoring in theatre arts with a specialization in developmental drama, will teach the classes.

Classes for ages 4-6 will be held Saturdays from October 20 to December 1 from 9:30 -10:30 a.m. Classes for ages 9-12 will be held Saturdays from October 13 to November 17 from 10:45 -11:45 a.m. E-mail [angela.farrand@gallaudet.edu](mailto:angela.farrand@gallaudet.edu) to register.



The "Time for Dialogue" symposium included several break-out sessions for faculty, staff, and students to participate in. (Above) During a panel discussion on "Perspectives from the Middle East," Mohammad Del, a student from Somalia, answers a question from the audience.

Looking on (from left) are: Mohammed Obiedat, assistant professor of mathematics and computer science, and students Abbas Ali Behmanesh from Iran, May Talhouk from Lebanon, and Abdul Aziz Al-Obaid from Saudi Arabia. (Right) Dr. Jeffrey Jay, director of the Center for Post-Traumatic Stress Studies and Treatment and associate clinical professor of psychiatry and behavioral science at George Washington Medical School, shown with interpreter Mary Lightfoot, explains the causes and symptoms of stress related to disasters such as the ones on September 11. (Below) Students sign banners that will be sent to the Pentagon and to New York City.



## Campus Community Campaign to begin October 15

Never before has America's spirit and unity been so strong. In light of this difficult time, all of us at Gallaudet join a nation challenged to move forward and continue towards its vision.

In this spirit, the University is launching the annual Campus Community Campaign, which will begin on October 15 and end on December 31. This effort is being coordinated by the Development Office along with a dedicated group of volunteers.

During this campaign, faculty, staff, and teachers will be asked to make a contribution to the University. Gifts can be designated towards scholarship funds, specific programs and departments, or toward the Gallaudet fund that supports the area of greatest need. All contributions to the Campus Community Campaign will be recognized in the Unite for Gallaudet Capital Campaign.

The Campus Community Campaign is an integral part of the overall Unite for Gallaudet, the University's first Capital

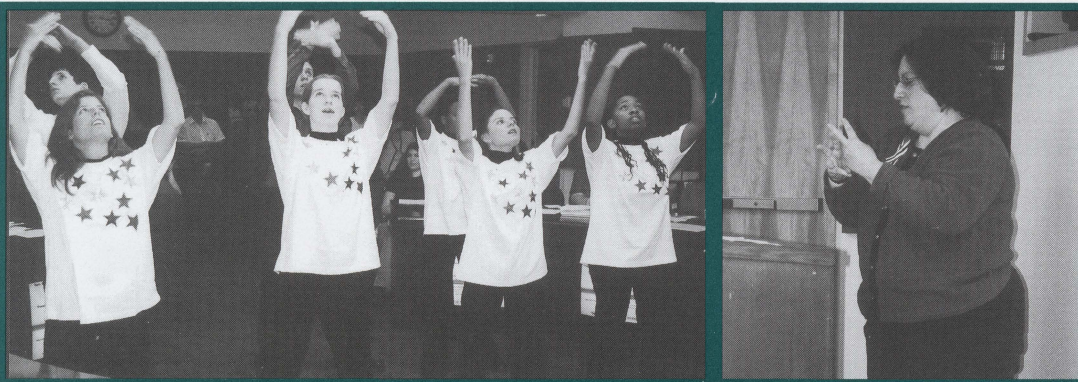
Campaign. To date, members of our community, along with alumni, parents, and friends and many corporations and foundations have generously given over \$34 million towards this campaign.

But the Campus Community Campaign is by far the shining star of Unite for Gallaudet. Last year, more than 48 percent of the community made gifts totaling over \$110,000. Gallaudet ranks in the top 5 percent of all colleges and universities for campus community giving, demonstrating Gallaudet's strength as a community and how much the people who work here believe in our students.

The University's best role during these times is to continue its service of being an international academic community united by learning and respect for diversity in all its forms. To continue doing this, Gallaudet relies on the support of all kinds from all people, especially those closest to it. Philanthropic contributions play a vital role in providing the best education possible for our stu-

*continued on page 3*





The University Faculty Senate opened its September 17 meeting with a ceremony to remember the victims of the terrorist acts on the United States which took place the week before. Chair William Marshall asked his fellow senate members to pause every Tuesday at 9:11 a.m. for the rest of the year and reflect on the tragedy. "Let us learn to cherish the beauty and value of the present moment, because we have no claim on any of our tomorrows," said Dr. Marshall. The ceremony began with a High Holy Day prayer by Paula Tucker (top right), research associate in the Technology Access Program; followed by a message by Mohammad Obiedat, assistant professor in the Department of Mathematics and Computer Science, who said that support, love, and respect among all people will defeat terrorism; a reading of the Prayer of St. Francis by Dr. Frank Zieziula (left), a professor in the Department of Counseling; and words of consolation by President Jordan, who also extended his appreciation to faculty for their continued support of Gallaudet students in every way. Then the Gallaudet Dancers (top left) performed "America the Beautiful," and candles were lit while the senate observed a moment of silence.

## CLERC CENTER HAPPENINGS

### Crisis brings Clerc Center community together

By Susan M. Flanigan

When terror struck our country September 11 and everyone struggled to sort out a confusing flow of information from the media, the Clerc Center had to address the immediate need of coordinating student care and communicating with parents.

"I appreciated how everyone at the Clerc Center put their own needs and worries on hold to help us care for the students at our schools," said Interim Dean Katherine Jankowski. "We also had the incredible support of 70 volunteers from Gallaudet. It was truly the response of a caring community."

Here are some excerpts from letters of appreciation:

*(From Don Mahoney, program manager for Kendall Demonstration Elementary School):*


"It seemed like everyone pitched in to help save the day. A great, big special thanks to Alice Kreisle, Debbie Nussbaum, Ruth Reed, Leslie Page, Ruth Innes, and Maribel Garate, who received and handled the hundreds of calls that came in, many of them long distance calls from frantic parents. ... Sam Weber, Julie Longson, Kellie Valdez, and Helen Sweetney, who became cafeteria workers and served lunch to students, teachers, and staff.

"... Bo Acton and everyone at Student Life at MSSD, who made arrangements for our Kendall students to stay at their dorm, if need be. At least 20 people from the Clerc Center volunteered to stay overnight with the children.

The people from Kendall's third floor helped immensely. ... Gallaudet Student Life Office donated sleeping bags and pillows in case of a 'sleep-over,' and Tracey Kempton and Rob Pilliod of Guest Services, whose response to my special request for food was, 'Just tell us what you need.'"

*(From Sue Jacoby, coordinator of curriculum and instruction at the Model Secondary School for the Deaf):*

"When we were faced with the crisis, everyone pitched in. Within two hours the lead teachers and family educators had attempted to, and in most cases had succeeded in, contacting all families of MSSD students. Teachers, counselors, and staff members stayed focused on the students even as they worried about their own families and loved ones. Volunteers stayed throughout the day and were willing to stay overnight. And I heard more than one teacher express gratitude that so many Gallaudet students came over to assist us.

"The front office staff answered calls from concerned families, shuttled information to and from teams, assisted volunteers, and helped parents who came to pick up their children. The cooperation between the school and the dorm staff, many of whom were challenged just to get to MSSD, was great. Throughout the week, teams provided students with support, information, and opportunities to ask questions and express their grief. They also continued with classes and maintained a sense of normalcy." 

**For rent:** Master BR, pvt. BA for rent in spacious TH in Columbia, Md.; \$500 month + 1/2 util.; no pets or smoking; female pref.  
E-mail liz.hill@gallaudet.edu

**For rent:** Basement apt. near Kensington, Md.; separate entrance, fenced yard, share laundry; pets/smokers okay; 10 min. walk to Metro; \$600 inc. utils.; avail. Nov. 1 or earlier; Call (301) 649-1175.



**For Sale:** Price reduced! 3Br/1BA house, 10 min. to Gallaudet. E-mail sarah.doleac@gallaudet.edu

**For rent:** 1BR/1BA apt. on quiet street in Cheverly, Md.; private entry, laundry privileges, deck; \$550/mo. inc. util., avail. 10/17. Call Paul Singleton, (703) 681-3978 (TTY/Work) or (301) 773-9034 (TTY/Home), or e-mail paul.singleton@tma.osd



Leaders in the cochlear implant field were on campus September 6 for a conference that the University hosted, entitled "Cochlear Implants: Differing Viewpoints." Pictured above are, from left (front row) Nancy McIntosh, doctoral candidate in audiology at Gallaudet; Patricia Spencer, professor of social work; Donna Sorkin, executive director, Alexander Graham Bell Association for the Deaf; Irene Leigh, professor of psychology; Patricia Chute, associate professor of audiology, Mercy College, and director of research, Children's Hearing Institute; Tyra McConnell, forensic chemist, Bureau of Alcohol, Tobacco, and Firearms; (back row) John Christiansen, professor of sociology; Ginger Grant, senior clinical applications specialist, Cochlear Corporation; and John Niparko, M.D., professor of otolaryngology-head and neck surgery, and director, The Listening Center, Johns Hopkins University. In the photo below: participants laugh at a comment made during the panel discussion. From left, are: Barbara Raimondo, director of public affairs for the American Society for Deaf Children; Sorkin; McConnell; and McIntosh.



Check out 'On the Green's' Web version. Many of the articles and photographs that appear in each week's issue of *On the Green* can also be read in *On the Green's* Web version, the online version of Gallaudet's faculty/staff newsletter. *On the Green's* Web version can be accessed through the University's homepage.



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Gallaudet University  
800 Florida Avenue, NE  
Washington, DC 20002-3695

Published bi-weekly for the staff, teachers, and faculty of Gallaudet University by the Office of Public Relations.

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## English composition project will give students writing skills in work environment

Students taking David Pancost's English 203 composition class this semester are being given a creative, yet practical new assignment that should prove invaluable when they enter the work world.

And he's asking offices and departments across campus to help ensure that the project succeeds.

The class is typically taken by juniors and seniors—a critical time in preparing for post-college life. Pancost said that after many years of teaching, it occurred to him that many students are ill-informed about what it means to read and write in a work environment. So, instead of writing a paper on an academic topic such as "Three Reasons for the Civil War," Pancost is experimenting with having teams of two or three students work on problem-solving projects with campus units who choose to participate. "Schools want you to show how much you know, but the boss wants you to solve problems ... to

do research on a topic and pose a solution," said Pancost.

In this case, the bosses will be Gallaudet clients who hire the students to work on a research project on something of importance to the University or to their department.

So far, three campus units have agreed to have the students work for them, and Pancost would like to have four more. Dr. Nancy Kensicki, a professor in the Department of English, will have the students research the English Language Program, determining if Eng. 60, with its 12 credit hour class and three credits of laboratory work is suitable. Dr. Bette Martin, special assistant to the president for institutional affairs, will have the students research how alumni associations at small colleges support their alma maters. And Mercy Coogan, director of the Office of Public Relations, will have a team of students perform a survey of faculty and staff readers of *On the Green* to assist the newsletter in its mis-

sion to report on campus news.

Another assignment is writing a resume and composing a cover letter. Pancost said that the class' first assignment was to apply for a job with "Eng 203 Associates." After students learned first hand how hard it is to write an application letter and resume, they went to the Career Center for training. Now, they're writing and revising letters and resumes to apply for internships; their grades will depend on whether they get interviews. Then, at the end of the semester, Willis Mann, program manager for Telecommunications Access of Maryland and a Gallaudet alumnus, will visit class and critique their work to explain why their letters and resumes succeeded or failed.

Pancost hopes to start the project in November. Campus units who have a project that would be suitable for the Eng. 203 assignment are encouraged to e-mail Pancost (david.pancost@gallaudet.edu) or call him at x5495. **G**

## all... in a day's work



The Admissions Office staff members are (from left): (first row) Burke, Sharon Legler (dissemination specialist), Vickie Whetstone, administrative secretary, DeStefano, Myrick, (second row) Monna McCubbin, international admissions counselor, Gunderson, Woods, Shaffner, and Teh. (Not pictured: Peterson and Wolfe.)

by Angie Geffen

"Hail, hail mighty Bison Spirit! Hail to Gallaudet's flag. Its colors are buff and blue," are the first three lines of the Bison Song. It is a song that portrays a sense of pride for those who have attended Gallaudet.

The Admissions Office carries this sense of pride when recruiting future students. To help her in this effort, Deborah DeStefano, director of admissions, has hired seven new employees in the last few months. They are: Kelly Gunderson, Jennifer Peterson, and Matt Myrick, the new recruiters; Jeff Wolfe, Darnell Woods, and Moon Teh, the new admissions counselors; and Chris Burke, the office's new technical support specialist.

"In our orientation and training as recruiters, we have learned so much about Gallaudet's history,"

said Gunderson, a new recruiter. "We wish we had known this while we were students. It will be our job to educate our future students about the importance of Gallaudet and its history."

This year, the recruiters, Gunderson, Peterson, and Myrick, will visit over 200 schools and will be away from home for six weeks at a time. These long trips allow each recruiter to travel around the assigned regions, getting to know the prospective students in those areas. It also enables them to experience the towns and people of those areas, helping the recruiters to understand the student and where he or she comes from.

The recruiters will work with Wolfe, Woods, and Teh, the admissions counselors, to identify students in each of the geographic regions, initiate contacts with schools and students, and arrange for the recruiters' visits. While the admissions counselors do not travel as extensively for their jobs, they will also get to know the prospective students well. The recruiters constantly funnel information they have learned while on the road back to the counselors, who take over at that point to keep a one-on-one contact with each of the prospective students.

"We act as mentors and facilitators between the students and Gallaudet," said Patty Shaffner, coordinator of open house programs and acting recruiter supervisor. The new staff members agree. "We need to recruit the best qualified students," said Woods. "And create a network that will allow the future students to keep in touch with Gallaudet University," added Myrick. **G**

## AMONG OURSELVES

Junior **Will Garrow** was featured in an article in the (Plattsburgh, New York) *Press-Republican*, entitled "Signs point way to change in life; Local man looks to unite deaf, hearing communities." The article talks about how Garrow, a professional snowboarder and performer in several snowboarding movies, while working in a ski and snowboard shop, met several deaf customers that changed his life's interests.

The article also talks about Garrow being among the first group of HUGs at Gallaudet. The article quotes Garrow as saying, "It (Gallaudet) has met all my expectations and beyond. I have a lot of friends and excellent teachers respected around the world. It's an amazing experience. I don't feel overwhelmed. I feel very lucky to be in this environment."

## Campaign

continued from page 1

dents and future leaders.

Information will be distributed throughout campus after October 15. Also, mark your calendars for the University Gala, a celebration in recognition of the success of the Unite for Gallaudet Campaign and of Gallaudet, which will happen on February 9, 2002. **G**

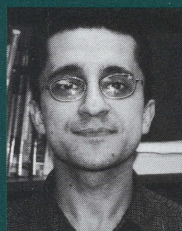
## ROVING REPORTER

One of the results of the recent acts of terrorism in New York and D.C. has been a deeper awareness by many of us about what is really and truly important in life. What are your thoughts about this?



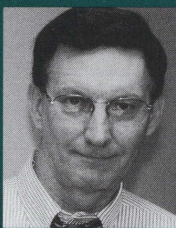
Jo Tracy Rackham, theatre coordinator, Theatre Arts:

*On September 11, America lost its innocence and too many lives. We will forever be changed. On that same day, the American people found a renewed strength in their belief, in their families, and their friends, and a new respect for their freedom.*



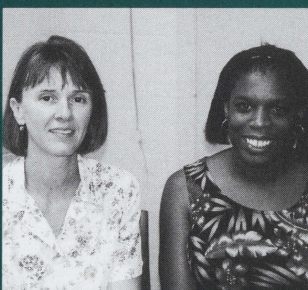
Mohammad Obiedat, assistant professor, Mathematics and Computer Science:

*I visited the World Trade Center last year. I was shocked, thinking about those innocent people who were stuck inside those buildings. I was sad about the idea that I will never go to the top of that building again and enjoy the scene from there. When I heard that the madmen behind this terrorism could be Muslim, I started to have a different pain. My name is Mohammad, which means I am a Muslim. I look like someone from the Middle East. I cannot change any of these facts. How will my American friends feel about me? What is next? I asked myself these questions many times. I still worry about the future, but I hope that we will all be wise and brave, and make the right decisions to make this world a better place.*



Kurt Schneidmiller, director of institutional research, President's Office:

*Americans are good, caring people. But during the best of times—from the Roaring Twenties to the Me Generation Nineties—people have the money and the opportunity to focus more upon themselves and having a good time. But when our safety and economic well-being are threatened we immediately refocus upon family, community, and country. Bad times bring out the best in us!*



Diane Souder and La'Tanya Schaffner, volunteers, Sign Language Congregation of Jehovah's Witnesses, Office of Campus Ministries:

*During a crisis, family, friends, and a good relationship with God are important. We should lovingly provide material, emotional, and spiritual support.*

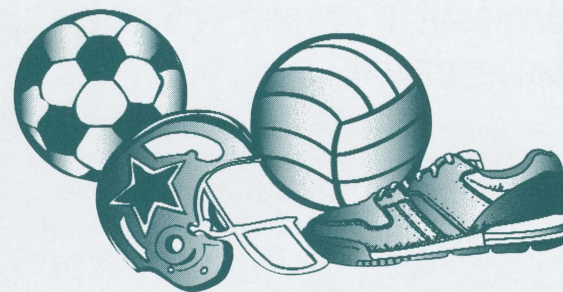


## CAMPUS HIGHLIGHTS

History Through Deaf Eyes was chosen as a "pick of the week," by Yahoo! on Sept. 24th. According to the Yahoo! evaluation.... "History Through Deaf Eyes tells the story of America's deaf community with the traveling social history exhibition and its companion web site. Starting in the early 19th century with Reverend Thomas Hopkins Gallaudet's pioneering research of European methods for teaching deaf children, the site examines the development of education and civil rights for the deaf. Through historical photos and thoughtful prose, this exhibition shows how the little-known history of the American deaf community parallels the experiences and struggles of other minority groups."



CLAST interim associate dean of academic programs Karen Kimmel congratulates Dr. Jane Hurst, a professor in the Department of Philosophy and Religion, for 20 years of service to the University, and Dr. Benjamin Bahan, chair of the Deaf Studies Department, for five years of service.



## Sports Roundup

### Volleyball

The volleyball team opened its Capital Athletic Conference schedule with a 3-2 win over Catholic University, 30-25, 30-26, 28-30, 17-30, 16-14. For her outstanding play, Laurie Anderson was selected as the Capital Athletic Conference's Volleyball Player of the Week for the week ending September 23.

### Men's Soccer

The men lost to York, 8-0, on September 17. On September 21, the Bison defeated Christendom College, 3-2, for the team's first win of the season. It snapped a 15-game losing streak for the Bison.

### Women's Soccer

The women beat Hood College, 2-0, on September 18. The College of Notre Dame shut out the Bison, 3-0, on September 20. Neumann College defeated Gallaudet, 5-1, on September 22.

### Cross Country

At Greensboro College on September 22, the Bison got an excellent performance from its women's team, which finished second out of seven teams. Gallaudet's top five women finished within one minute of each other and scored between 10th and 18th. The group finished with 69 points, well behind first-place Savannah A & D (21 points) but well ahead of third-place Ferrum (77) and fourth-place Virginia Wesleyan (110). The men finished fifth out of eight teams with a total of 126 points.

### Football

The Bison lost to Bethany College, 45-3, on September 22. Bethany (3-0) gained 312 yards rushing on 60 carries and completed 10 of 21 passes for 153 yards and two scores. Gallaudet had 50 yards rushing and 20 yards passing.

## NOTES FROM PERSONNEL

### Service awards for August:

#### Five years:

**Nurys Adames**, custodian, Custodial Services; **Anna Lex**, research technician, Graduate School and Research; **Barbara Proctor**, consortium/registration assistant, Registrar's Office; **Jerri Klimkiewicz**, academic/career advisor, Career Center; **Dirksen Bauman**, associate professor, Deaf Studies; **Susan Burch**, assistant professor, History; **Deborah McCaw**, assistant professor, Psychology; **Melanie Metzger**, associate professor, Linguistics and Interpreting; **Judith Mounty**, director, Communication Center; **Robert Rich**, instructor, English; **Paige Schumaker**, instructor, English; **Charlene Sorensen**, associate professor, Chemistry; **Tonya Stremlau**, associate professor, English

#### Ten years:

**Lynne Carter**, post office clerk, Postal Services; **Dennis Simpson**, teacher, Clerc Center; **Willy Conley**, assistant professor, Theatre Arts; **Jan Hafer**, associate professor, Education; **Leslie Rach**, assistant professor, English; **Weimin Shen**, teacher, Clerc Center

#### Fifteen years:

**James DeStefano**, athletics manager, Athletics; **Ellen Beck**, coordinator, English Works!; **Constantina Mitchell**, professor, Foreign Languages; **Brenda Mitchiner**, sign language trainer, Communication Center; **Margaret Mullens**, assistant professor, Foreign Languages; **David Schleper**, coordinator, Clerc Center; **Elizabeth Meynardie**, professional development specialist, Clerc Center; **William Kachman**, director, Mental Health Center

#### Twenty years:

**Albert Benedict**, director, Custodial Services; **Diane Hottendorf**, Physical Education and Recreation; **Jane Hurst**, pro-

fessor, Philosophy and Religion; **George Ivey**, associate professor, Math and Computer Science; **Elaine Jacobowitz**, assistant professor, Linguistics and Interpreting; **David Pancost**, professor, English; **Paul Setzer**, associate professor, Art; **Francine Whith**, professor, Counseling; **Robbie Carmichael**, assistant professor, Physical Education and Recreation; **Camilla Lange**, assistant professor, Math and Computer Science; **Toni Parlman**, sign language interviewer/rater, Communication Center; **Janet Weinstock**, teacher, Clerc Center; **Naomi Zowader**, teacher, Clerc Center; **Paul Kelly**, vice president, Administration and Finance; **Eugene Lewis**, cable technician, Technical Support; **Cynthia Peters**, associate professor, English; **Nancy Carroll**, director, Academic Advising/Career Center; **Deborah Barron**, career library specialist, Academic Advising/Career Center

#### Twenty-five years:

**Susan Anthony**, professor, Psychology; **Terry Coyle**, director, English Works; **Charles Pearce**, professor, Computer Information Clerc Center; **John VanCleve**, director, Administration and Finance; **Robert Williams**, professor, Psychology; **Kathleen Zaccagnini**, associate professor, Physical Education and Recreation; **Natalie Johnson**, teacher, Clerc Center; **Carol McLaughlin**, systems analyst, Information Technology Services; **Silvia Golocovsky**, coordinator, Academic Advising/Career Center

#### New employees hired in August:

**Roch Arboleda**, guidance/transition counselor, Clerc Center; **Matthew Bakke**, assistant professor, Audiology; **Melani Bleck**, assistant professor, English; **Richard Coco**, sports information specialist, Athletics; **Nancy Eades**, outreach specialist, Clerc Center; **Samuel Franklin**, staff

residential assistant, Residence Life; **Ellen Funayama**, assistant professor, Psychology; **Laurene Gallimore**, associate professor, Education; **Max Gallimore**, instructor, English; **Brian Greenwald**, instructor, English; **Kelly Gunderson**, recruiter, Admissions; **Alicia Harriton**, administrative secretary I, Business Administration; **Emilie Hart**, audiologist associate, Clerc Center; **Sherry Hicks**, interpreter III, Gallaudet Interpreting Service; **Bernadette Hill**, family educator, Clerc Center; **Jennifer Kaika**, interpreter I, Gallaudet Interpreting Service; **Candas Barnes**, interpreter I, Gallaudet Interpreting Service; **Brad Leon**, interpreter I, Gallaudet Interpreting Service; **Asiah Mason**, associate professor, Psychology; **Tara Miles**, family educator, Clerc Center; **Bryan Miller**, associate professor, Psychology; **Matthew Myrick**, recruiter, Admissions; **Jennifer Peterson**, recruiter, Admissions; **Risa Shaw**, instructor, Linguistics and Interpreting; **Kathleen Thompson**, administrative secretary II, English; **Chester Virnig**, teacher, Clerc Center; **Harry Wood**, teacher, Clerc Center; **Tammy Wright**, speech pathologist, Clerc Center; **Maureen Yates**, teacher, Clerc Center

#### August promotions:

**Michael Peterson**, program manager, Clerc Center

#### August retirements:

**Terry Baird**, Clerc Center; **Lenore Brooks**, Math and Computer Science; **Catherine Kalbacher**, English; **Gaines McMartin**, English; **Michael Miller**, Foreign Languages; **Charles Mimms**, Administration and Finance; **Kathleen Oman**, Family and Consumer Studies; **Doris Schwarz**, Clerc Center; **Demeris Spencer**, Clerc Center; **Carol Skinner**, Administration and Finance



President Jordan congratulates Vice President for Administration and Finance Paul Kelly for 20 years of service to the University.



Following a meeting of the English Department on September 20, the following faculty members received service awards from department Chair Nancy Kensicki: (from left) Paige Schumaker, five years; Cynthia Peters, 20 years; Robert Rich, five years; Dr. Robert Zambrano, 30 years; Dr. David Pancost, 20 years; and Tonya Stremlau, five years.